



Haringey Council

## Overview and Scrutiny Committee

On 15 February 2010

Report Title: Update: Extended Services in and around schools

  
Report of: Peter Lewis, Director of the Children and Young People's Service

Contact Officer : Belinda Evans  
Email: Belinda.evans@haringey.gov.uk  
Tel: 0208 489 3637

Wards(s) affected: All

Report for: Non key decision

### 1. Purpose of the report

- 1.1. To provide an update on progress on the recommendations arising from the Overview & Scrutiny review of Extended Services in 2007.

### 2. Introduction by Cabinet Member

2.1. I am pleased to report that good progress has been made in relation to all of the Scrutiny recommendations. The only disappointment has been the failure of Channing School to engage with us.

2.2. I am a firm believer in Extended Services for both pupils, their families and the wider community. Schools should be at the heart of the community. It is a waste of resources to have school buildings only used in term time weekdays when we have a real need for local, accessible venues. I am keen to develop our dialogue with schools to ensure maximum use is made of these resources.

### **3. State link(s) with Council Plan Priorities and actions and /or other Strategies:**

The continued development of Extended Services in Haringey is aligned to a number of key Council priorities. A main component of Extended Services is the contribution to childcare which is integral to the Council fulfilling the obligation to assess the local childcare market and to secure sufficient childcare for working parents

- 3.1. Extended Services address the strategic priority 3, set out in the Council's plan vision of "Encourage lifetime well being" by providing opportunities for children and young people to engage in meaningful and positive activities in out of school hours.
- 3.2 In addition, the Extended Service agenda links to the Children and Young People's Plan 2009 – 2020 priorities set out below:
  - Priority 1 – to improve health and well being throughout life
  - Priority 3 – to improve safeguarding and child protection
  - Priority 4 – to develop positive human relationships and ensure personal safety
  - Priority 5 – to develop sustainable schooling and services with high expectations of young people
  - Priority 6 – to engender lifelong learning for all across a broad range of subjects both in and out of school
  - Priority 10 – empower families and communities

### **4. Recommendations**

- 4.1 That the Committee receives the update and notes progress on each of the recommendations

### **5. Reason for recommendation(s)**

5.1.

### **6. Other options considered**

6.1. N/A

### **7. Summary**

- 7.1 This report shows that all of the recommendations arising from the 2007 Overview & Scrutiny review of Extended Services have been addressed and progress is being made. We have included the progress report from 28th July 2008 so that Members can see the year on year progress made with Extended Services.

**8. Chief Financial Officer Comments**

- 8.1. Funding for Extended Schools is currently routed through the Area Based Grant programme and is intended to allow all schools to provide access to a core offer of services by 2010. Allocations have been previously announced covering the multi-year funding period 2008-11.
- 8.2. The future of grant funding streams from April 2011 is currently not known and may, in some cases, be linked to the review of the Dedicated Schools Grant (DSG) distribution formula.

**9. Head of Legal Services Comments**

- 9.1. The Head of Legal Services has been consulted on the content of this report and has no specific comment to make.

**10. Head of Procurement Comments – [Required for Procurement Committee]**

10.1.

**11. Equalities & Community Cohesion Comments**

- 11.1 The provision of Extended Services ensures that there is universally available provision with an emphasis, through the swift and easy referral aspect of the Full Core Offer, on targeting vulnerable and disadvantaged children and young people. Therefore it can be considered as a key component of the preventative approach within the Borough.
- 11.2 We are preparing a draft Childcare Commissioning Strategy (as part of our statutory requirements under the Childcare Act 2006) which will include an Equalities Impact Assessment. This will ensure that we are targeting resources at relevant communities and improve access for those communities that are under utilising Extended Services

**12. Consultation**

12.1

**13 Use of appendices /Tables and photographs**

- 13.1 Appendix 1 Recommendations made by Overview and Scrutiny in 2007 and progress in 2008 and 2010

**14 Local Government (Access to Information) Act 1985**



## Overview and Scrutiny Review of Extended Services in and around schools

Scrutiny recommendation	Response given at 17 July 2007 Cabinet	Response given to Overview and Scrutiny On 28 July 2008	Progress (to January 2010)
1 That the Leader writes to Secretary of State to commission an independent review a) of viable funding regime for extended schools; and b) to look at the way people pay for extended services and children's centres and how Benefits structure relates to this.	Since this recommendation was drafted the results of a consultation on school, early years and 14-16 funding 2008-2011 have been reported in a letter from the Director, School Resources Group. This letter includes funding arrangements for Extended Schools.  In addition in March the Executive (now the Cabinet) agreed a flat fee and a commensurate hourly rate for Extended Schools' activity.	The fee charges currently for Extended Services varies across schools and across the Private, Voluntary and Independent (PVI) Sector.  We are refreshing the Childcare Sufficiency Audit which will provide detailed and up to date information on fee charges across all maintained and PVI childcare providers.	We are also working with all schools to look at the issue of sustainability of Extended Service provision as it is the Government's intention that Extended Services will be an integral part of the life of schools post 2011
2. That Senior staff meet with Highgate and	The Extended School Manager will meet with the Heads of both	Meetings have now been held with Highgate School. This has	We have contacted Highgate Junior and Senior schools and

Scrutiny recommendation	Response given at 17 July 2007 Cabinet	Response given to Overview and Scrutiny on 28 July 2008	Progress (to January 2010)
Channing schools to have discussions about partnership arrangements to provide extended services to local residents and schools:	<p>schools shortly to explore the possible support that can be offered to Haringey schools in relation to extended services. A progress report will be represented to the Overview &amp; Scrutiny Committee prior to the Cabinet meeting in October.</p>	<p>resulted in CYPS and Highgate School jointly planning a number of activities.</p> <p>There has been tremendous interest from the Primary sector in relation to the Summer School offer for July 2008. When the offer was advertised through the Primary Standards route in December, over 100 names were put forward for only 30 places. Highgate subsequently increased the places available to 35 and schools have nominated pupils based on size of their intake – 1 pupil for 1 form entry. The possibility of a follow-up Summer School is currently being considered in view of the overwhelming response.</p> <p>The Secondary Summer School is going ahead as usual and details of involving Haringey Schools currently being planned. This is being progressed as last year through</p>	

Scrutiny recommendation	Response given at 17 July 2007 Cabinet	Response given to Overview and Scrutiny on 28 July 2008 the Secondary Standards route.	Progress (to January 2010)
		<p>The ongoing Oxbridge Tuition sessions continue this term and take up has been from Highgate Wood, Hornsey School for Girls and Fortismere.</p> <p>The Youth Service has worked with all secondary and special schools on promoting and delivering Summer University activities.</p>	<p>Earlier in the year Highgate invited Haringey state school students to attend a one day workshop called "Getting the Edge" specifically to advise students about applying to Oxbridge Universities and to experience advanced subjects such as English, Science etc Two students from Haringey schools took part – one from Hornsey School for Girls and</p>

Scrutiny recommendation	Response given at 17 July 2007 Cabinet	Response given to Overview and Scrutiny on 28 July 2008 the other from Fortismere.	Progress (to January 2010)
3. That the existing Children's network structure identifies:	<ul style="list-style-type: none"> <li>• extended services required by wider community together with information on how need is being met;</li> </ul>	<p>There are presently a number of systems in place which provide information on local provision within each network. Local partnership boards are being developed, one in each network, to identify needs and feedback on services being delivered.</p>	<p>A mapping exercise has been undertaken in relation to all the voluntary and community services operating within each CN area. This information is being used to support the planning of provision within each CN.</p>
		Although Channing School originally agreed to participate, it has not been possible to secure their involvement.	<p>3 Extended Service Co-ordinators have been appointed who now have a detailed knowledge of all providers in their Network areas. They work closely with the schools, voluntary and other agencies in the Networks to ensure that all opportunities are maximised.</p>
			<p>A Childcare Commissioning Officer has been appointed who is leading on the refresh of the Childcare Sufficiency Audit with the aim of identifying providers and matching demand to meet supply, in line with the Local Authority duties under the Childcare Act 2006.</p> <p>A number of established and recent providers of services are operating in and around Haringey schools. Individual NLCs have details of those providers and the Children's Information Service also has an extensive database of service providers. It is proposed that this information will be made available to schools and their</p>

Scrutiny recommendation	Response given at 17 July 2007 Cabinet	Response given to Overview and Scrutiny on 28 July 2008 immediate community via NLCs.	Progress (to January 2010)
<ul style="list-style-type: none"> <li>• arrangements for identifying which Children's Network provides services to those residents who live on borders of an area covered by the Network: (paragraphs 7.5, 7.6 &amp; 7.7)</li> </ul>	<p>The Children's Network Panels presently carry out this role in relation to children who are referred. For wider services this will be developed through the NLCs and will be made available.</p>	<p>The Children's Network Panel continues to carry out this role in relation to children who are referred by schools. For additional and wider services for the community, a planning group is involved in mapping services.</p>	<p>89% of our schools are now evidencing that they are delivering and/or signposting to all elements of the Full Core Offer. This has been possible through collaborative working across the Network Learning Communities.</p>
<p>4 That schools be encouraged to purchase Millfield Community School excellent DVD on creating successful extended day programme. (paragraph 3.2)</p>	<p>Copies of the DVD will be made available to each Network Learning Community by October.</p>	<p>DVDs have been purchased and all NLCs have been allocated copies of the DVD.</p>	<p>No further action required.</p>

Scrutiny recommendation	Response given at 17 July 2007 Cabinet	Response given to Overview and Scrutiny 0n 28 July 2008	Progress (to January 2010)
5. That the Director of CYPs reports on all recommendations to October 2007 Overview and Scrutiny Committee:	<ul style="list-style-type: none"> <li>• Progress in helping schools to develop appropriate arrangements for the development of extended services;</li> <li>• The action being taken to ensure that there are effective lines of communication to ensure that Council staff and other agencies are kept informed of current developments;</li> <li>• The action being taken to ensure provision of services continues as children and young people move from one educational establishment to another;</li> <li>• The action being taken to try to endure that charges and</li> </ul>	<p>A report will be submitted to the Overview &amp; Scrutiny Committee as requested addressing the points raised in recommendation 5 and providing a progress update on the other recommendations.</p>	<p>A report was prepared for Overview &amp; Scrutiny setting out progress against the recommendations. In addition, briefings have been provided for lead members on request providing further update information</p>

Scrutiny recommendation	Response given at 17 July 2007 Cabinet	Response given to Overview and Scrutiny on 28 July 2008	Progress (to January 2010)
concessions levied by schools are consistent; <ul style="list-style-type: none"> <li>• The way in which services are advertised (paragraph 7.8)</li> </ul>			Service Co-ordinators assist the schools by providing links across Networks and with the network of providers.

